

A 3D animated illustration featuring a young boy with dark hair, wearing a bright yellow raincoat and red boots, smiling and looking at a small, light blue and white whale. The whale has a small red circular mark on its side. In the background, a girl with glasses and a green sweater is partially visible, looking towards the boy and the whale. They are standing on a rocky shore with the ocean in the background.

The Boy and the Little Whale

Aysel Banu YAVUZAL

The Boy and the Little Whale

Aysel Banu YAVUZAL



In a little house by the big blue ocean lived a boy named Leo. He had warm light-brown skin, short curly black hair, and a smile with a tiny gap. Every morning, Leo put on his bright yellow jacket, blue shorts, and red rubber boots. He wore a small silver whistle on a string around his neck. Leo loved to sit on the rocks and listen to the waves.



Leo listened to the ocean every day. He heard the crash of waves and the whoosh of wind. But most of all, he loved the songs of whales. Their deep, low sounds traveled through the water like secrets. Leo would close his big dark-brown eyes and hum along. He wondered what the whales were saying to each other.



One sunny day, Leo heard a new sound. It was not deep and slow like the big whales. It was a funny, bubbly tune. *Bloop-bloop, wheee!* Leo leaned over the water. A little whale popped up! It had soft blue-grey skin, a pale speckled belly, and a wide happy mouth. A strand of green seaweed was wrapped around one flipper like a bracelet.



"Hello!" said Leo. "What a funny song!" The little whale wiggled its flippers and sang again: *click-click, hummmmm, wheee!* Leo laughed and clapped. He blew his silver whistle: *tweet-tweet!* The whale's tiny round eyes sparkled. It sang back a cheerful tune. Leo knew right away they would be friends.



The little whale swam close to the rocks. "I'm Leo," said the boy. "What's your name?" The whale made a happy *brrrr-up!* sound. "I'll call you Pip," Leo said. Pip the whale curled its tail and splashed gently. Leo showed Pip his silver whistle. *Tweet!* Pip tried to whistle too, but it came out as a silly *pffft!* They both giggled.



Pip dove under the water and came back up with a song. *Click-click-click!* went Pip. Leo listened closely. "That sounds like talking!" he said. Pip nodded and sang more sounds: *hummmmm, whistle-whistle, bloop!* Leo learned that the ocean was full of sounds. "Wow!" he whispered. "The ocean is like a big music box!"



All afternoon, Leo and Pip shared songs. Pip sang funny sounds that made Leo laugh. Leo blew his whistle, and Pip copied with a bubbly *brrrp!* The little whale showed Leo how to listen for tiny clicks. "Those are like whispers," Leo said. Pip wiggled its seaweed bracelet and sang a happy tune. Friendship felt like a warm, bubbly song.



When the sun began to set, Leo said, "I wish everyone could hear these sounds." Pip whistled softly. Leo had an idea. "I can tell my class! I can make a presentation!" He told Pip all about it. Pip flipped its tail with excitement. "Will you help me?" Leo asked. Pip nodded and sang a loud *woo-hoo!*



The next day at school, Leo told his teacher about Pip and the ocean sounds. She had deep brown skin, long braided black hair, and round glasses. "What a wonderful idea!" she said with a kind smile. "We can make a presentation together. I'll help you." Leo was so happy. He couldn't wait to share the magic of the ocean.



Leo and his teacher worked hard. They made a big poster with pictures of whales. Leo practiced his whistle sounds. He wanted to show the clicks, hums, and whistles. "The ocean is full of sounds," he told his teacher. "And they all matter!" She nodded. "You're right, Leo. Soundscapes are important." Leo felt proud and excited.



On the day of the presentation, Leo stood in front of his class. He wore his yellow jacket and silver whistle. "The ocean is not quiet," he began. "It's full of songs!" He played a recording of whale sounds. The class gasped. Then Leo whistled just like Pip. His teacher smiled and clapped. Everyone listened with wide eyes.



Leo told the class about Pip. "My friend Pip sings funny tunes," he said. "Whales talk with clicks and hums. They share feelings and stories." He showed them how to make ocean sounds with their mouths. The class hummed and clicked along. "The ocean's sounds are like a big, beautiful song," Leo said. "And we can listen!"



The class loved Leo's presentation. They asked questions and made their own ocean sounds. "Thank you, Leo!" said his teacher. "You showed us something important." Leo beamed. He knew that listening to the ocean helps us feel closer to it. And friendship, like whale songs, can travel far. The classroom felt warm and full of wonder.



After school, Leo ran to the ocean. Pip was waiting, singing a cheerful tune. "Everyone loved it!" Leo said. "They learned about clicks and hums and whistles!" Pip splashed happily and sang a silly *bloop-bloop!* Leo blew his whistle. They sang together until the stars came out. The ocean felt like a friend.



From that day on, Leo listened to the ocean even more. He learned that sounds are everywhere—in the waves, the wind, and the whales. He knew that friendship and listening make the world feel magical. And whenever he heard a whale song, he thought of Pip and smiled. The ocean was full of songs, and Leo was full of joy.



Leo and Pip stayed best friends. They shared many happy songs. Sometimes Pip sang funny sounds, and sometimes Leo whistled. The ocean was full of clicks, hums, and whistles—a wonderful soundscape. Leo learned that listening is a gift. And friendship, like a whale's song, can travel across the deep blue sea and touch every heart.